**Fairfield Middle School**
728 US Highway 321 ByPass South
Winnsboro, SC 29180

**2015**

# South Carolina
# State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | 7-8 Middle | **Principal:** | Dr. Robin Hardy |
| **Enrollment:** | 442 students | **Superintendent:** | Dr. J.R. Green |
| **School Phone:** | 803-635-4270 | **Board Chair:** | Beth Reid |
| **School Website:** | http://fms.fairfield.k12.sc.us/home.aspx | | |

## Profile of the SC Graduate

### World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

### World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

### Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
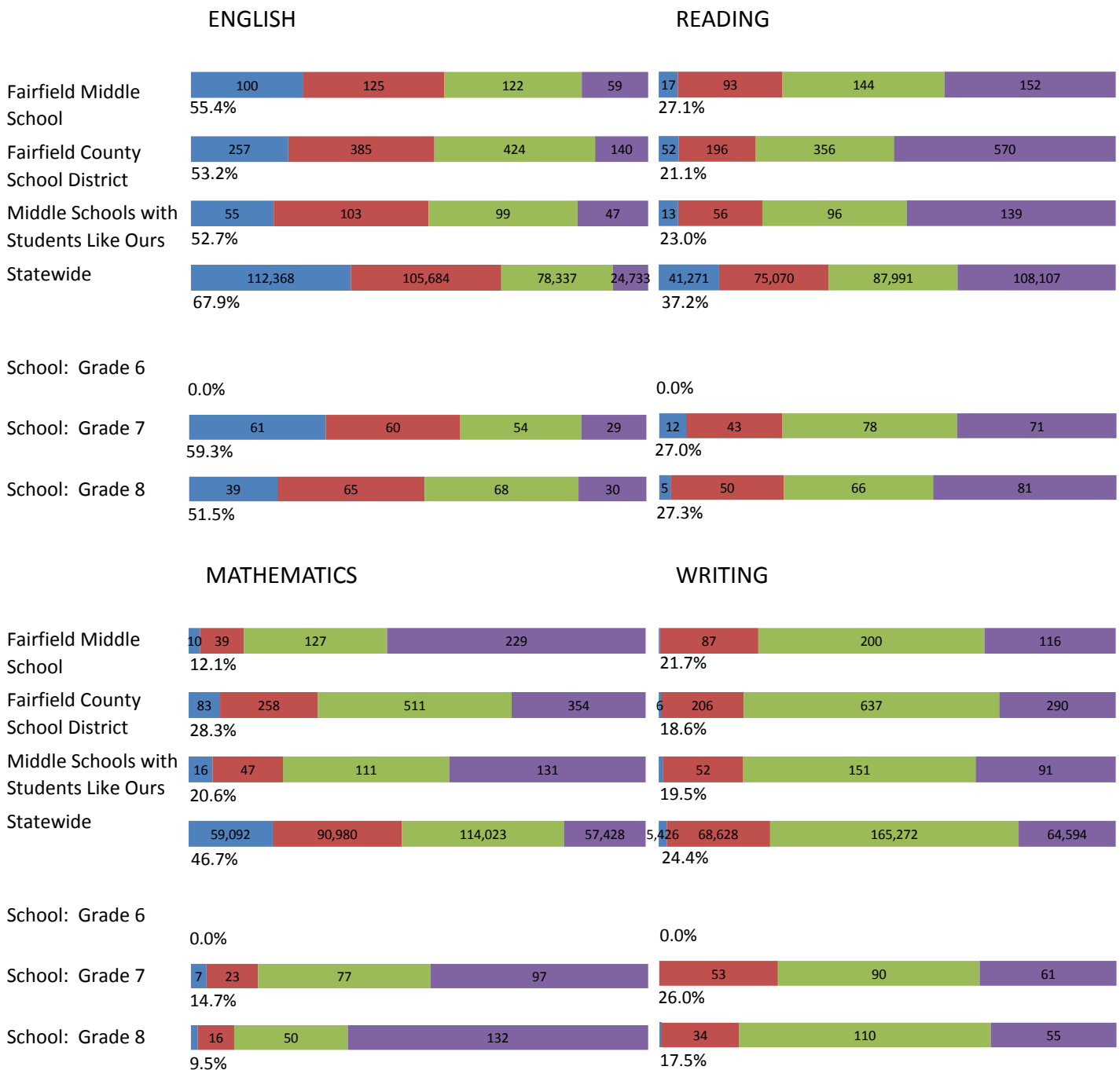
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

Fairfield Middle School is the Home of Griffin Pride, where Griffins Unite and Griffins Take Flight.  It is our mission to develop responsible students who are socially and academically prepared for high school and post-secondary education.  The 2014-2015 school year afforded opportunities to emphasize student achievement, teacher and administrator quality, and school climate.  Professional development for faculty and staff was dedicated to providing a caring culture of high expectations.  Wrap-around services supported teaching the whole child, allowing students' to reach their maximum potential.  Our school is helping students develop the world class skills and life and career characteristic of the profile of the graduate by committing to the intellectual, physical, and social development of every student in realizing his or her potential. FMS is committed to providing learning opportunities that reach beyond the boundaries of the classroom and ensure every student a chance for success.  Our STEM Early College Academy is an instructional program that challenges the district's most advanced students and enhances collaborative partnerships with higher institutions of learning.  Our embedded intervention period provides continuous support for students with academic challenges.  Our Digital Learning Initiative provides all students with access to digital tools and resources for blended learning opportunities.  Our students showed academic prowess and leadership with their accolades.  This year we celebrated South Carolina Junior Scholars, Duke TIP Scholars, USC Regional Science Fair Award Winners, National Beta Club Convention Winners, and numerous local essay contest winners.  Our Griffin Bow Tie Club and Elite Ladies mentoring programs continued to thrive and offer students leadership, service, and community-building opportunities. This school year, our School Improvement Council embraced a new motto: Team Up!  The outreach encouraged engaging educational opportunities for parents and community members.  We celebrate our stakeholders and their efforts to ensure our partnerships continue to flourish.   Robin L. Hardy, Ed.D., Principal Tonya Green, School Improvement Council Chairperson

## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

### ENGLISH

**Fairfield Middle School**
100 | 125 | 122 | 59
55.4%

**Fairfield County School District**
257 | 385 | 424 | 140
53.2%

**Middle Schools with Students Like Ours**
55 | 103 | 99 | 47
52.7%

**Statewide**
112,368 | 105,684 | 78,337 | 24,733
67.9%

**School: Grade 6**
0.0%

**School: Grade 7**
61 | 60 | 54 | 29
59.3%

**School: Grade 8**
39 | 65 | 68 | 30
51.5%

### READING

**Fairfield Middle School**
17 | 93 | 144 | 152
27.1%

**Fairfield County School District**
52 | 196 | 356 | 570
21.1%

**Middle Schools with Students Like Ours**
13 | 56 | 96 | 139
23.0%

**Statewide**
41,271 | 75,070 | 87,991 | 108,107
37.2%

**School: Grade 6**
0.0%

**School: Grade 7**
12 | 43 | 78 | 71
27.0%

**School: Grade 8**
5 | 50 | 66 | 81
27.3%

### MATHEMATICS

**Fairfield Middle School**
10 | 39 | 127 | 229
12.1%

**Fairfield County School District**
83 | 258 | 511 | 354
28.3%

**Middle Schools with Students Like Ours**
16 | 47 | 111 | 131
20.6%

**Statewide**
59,092 | 90,980 | 114,023 | 57,428
46.7%

**School: Grade 6**
0.0%

**School: Grade 7**
7 | 23 | 77 | 97
14.7%

**School: Grade 8**
16 | 50 | 132
9.5%

### WRITING

**Fairfield Middle School**
87 | 200 | 116
21.7%

**Fairfield County School District**
6 | 206 | 637 | 290
18.6%

**Middle Schools with Students Like Ours**
52 | 151 | 91
19.5%

**Statewide**
5,426 | 68,628 | 165,272 | 64,594
24.4%

**School: Grade 6**
0.0%

**School: Grade 7**
53 | 90 | 61
26.0%

**School: Grade 8**
34 | 110 | 55
17.5%

### ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding | Ready | Close | In Need of Support

1872 | 342 | 256

76%
% Exceeding and Ready

Student Counts

### Abbreviations for Missing Data
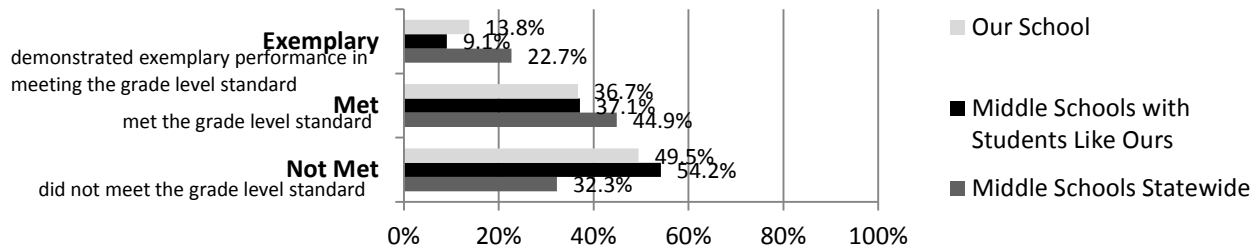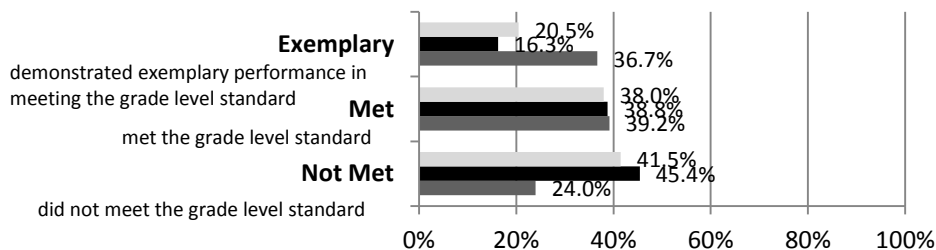
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015.  Students were assessed in the subject areas of Science and Social Studies.

## Science

**Exemplary**
demonstrated exemplary performance in meeting the grade level standard: 13.8%, 9.1%, 22.7%

**Met**
met the grade level standard: 36.7%, 37.1%, 44.9%

**Not Met**
did not meet the grade level standard: 49.5%, 54.2%, 32.3%

Legend:
- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

## Social Studies

**Exemplary**
demonstrated exemplary performance in meeting the grade level standard: 20.5%, 16.3%, 36.7%

**Met**
met the grade level standard: 38.0%, 38.8%, 39.2%

**Not Met**
did not meet the grade level standard: 41.5%, 45.4%, 24.0%

### Science SCPASS

| Our School:  Percent Met and Above for each grade level | | |
|---|---|---|
| 6th grade | 7th grade | 8th grade |
| N/A | 65.7 | 35.1 |

### Social Studies SCPASS

| Our School:  Percent Met and Above for each grade level | | |
|---|---|---|
| 6th grade | 7th grade | 8th grade |
| N/A | 58.8 | 58.2 |

Note:  Results include SC-Alt assessment results.

**Exemplary**

**"Exemplary"**:  student demonstrated exemplary performance in meeting the grade level standard.

**Met**

**"Met"**:  student met the grade level standard.

**Not Met**

**"Not Met"**:  student did not meet the grade level standard.

### End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 92.9 | 92.3 |
| English 1 | 85 | 85 |
| Biology 1 | N/A | 50.6 |
| US History and the Constitution | N/A | 51.7 |
| All Subjects | 89.6 | 89.0 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

### Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## OPPORTUNITIES

|  | Our School | Change from Last Year | Middle Schools with students like ours |
|---|---|---|---|
| **Students (n = 442)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 90.9 | Down from 95.2% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 61.8 | Up from 53.8% | 17.8 |
| Attendance Rate | 95.4 | Down from 96.7% | 95.0 |
| With disabilities | 14.3 | Down from 17.3% | 15.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 5.0 | No change | 0.6 |
| Percentage of students served by gifted and talented programs | 18.1 | Down from 21.4% | 7.8 |
| Percentage of students retained | 0.0 | Down from 0.7% | 0.6 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| **Teachers (n = 36)** | | | |
| Percentage of teachers with advanced degrees | 69.4 | Up from 63.2% | 61.0 |
| Percentage of teachers on continuing contract | 66.7 | Up from 57.9% | 67.0 |
| Teachers returning from previous year | 77.8 | Down from 85.7% | 77.2 |
| Teacher attendance rate | 94.7 | Up from 91.0% | 95.3 |
| Average teacher salary* | $49,948 | Up 1.3% | $46,086 |
| Professional development days / teacher | 10.7 days | Down from 12.9 days | 9.9 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 1.7 |
| **School** | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 |
| Student-teacher ratio in core subjects | 16.5 to 1 | Down from 17.5 to 1 | 18.3 to 1 |
| Prime instructional time | 87.5 | Up from 83.8% | 88.4 |
| Opportunities in the arts | Excellent | No change | Good |
| Opportunities in foreign languages | Good | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 98.6 | Up from 98.4% | 98.6 |
| Character development program | Excellent | No change | Good |
| Avg. age of books / electronic media in the school library | 13.0 | N/A | 15.6 |
| Number of resources available per student in the school library media center | 19.2 | N/A | 31.2 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 1.5 | N/C | 0.8 |
| District-issued technology devices per teacher | 2.8 | N/C | 2.1 |
| Percentage of classes not taught by highly qualified teachers | 4.5 | Up from 4.1% | 9.0 |
| Dollars spent per pupil** | $10,363 | Up 12.5% | $9,485 |
| Percent of expenditures for instruction** | 57.7 | Up from 57.5% | 56.0 |
| Percent of expenditures for teachers' salaries** | 58.7 | Up from 57.9% | 57.6 |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable        N/AV-Not Available        N/C-Not Collected        N/R-Not Reported        I/S-Insufficient Sample

**OPPORTUNITIES**

### Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students, and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 46 | 199 | 107 |
| Percent satisfied with learning environment | 63.0 | 65.8 | 72.0 |
| Percent satisfied with social and physical environment | 73.9 | 55.1 | 66.7 |
| Percent satisfied with school-home relations | 39.1 | 72.8 | 62.6 |

* Only students at the highest middle school grade and their parents were included.

### State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Average | Average |
| 2013 | Average | Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

Abbreviations for Missing Data

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